



## **PDSI Changes**

John Edwards

Our office has had many inquiries from instructors, faculty sections, and S-1s in regards to the removal of the Personnel Development Skill Identifier (PDSI) B1A, B2A and B3A for the various instructor badging levels. As of 1 October 2017, all PDSI codes associated with tracking instructors for the Non-Commissioned

Officer Professional Development System (NCOPDS) have been deleted. With the revision of TRADOC (TR) 600-21, the need to identify these Soldiers with PDSI codes is no longer required. Tracking of the AIB is done through our office when quarterly reports are submitted. Further, the various badging levels award-

ed will appear under awards and decorations on your ERB / SRB. You can view the Notification of Future Change (NOFC) P-1710-07 via the electronic DA Pam 611-21 Smart-book located on MilSuite. Removal of the PDSI has no bearing on whether an NCO can progress through the various badging levels.

## **Continuing Education Degree Program**

Jennifer Faulkner

The Army University established the Continuing Education Degree Program (CEDP) in FY17. CEDP supports the education goals of soldiers, and leverages academic institutions capabilities. The program develops critical and creative thinkers by exposing soldiers to civilian education opportunities. The CEDP develops academic degree programs aligned with soldier occupations that improve technical or leadership competencies driven by proponents. In the development of partnerships for both officer and enlisted ranks 47 programs through 14 proponents have been established with 18 universities and col-

leges. A partner is a college or university that is willing to support Army branch schools with the development of degree pathways and programs studies. The program will not only give soldiers credit where credit is due, but is also a program that contains rigor that challenge and produce better soldiers. CEDP provides a foundation for continued advancement with higher education within the Army, and

soldiers transitioning out of the Army. Our pathway for the future is to have proponents create a continuing education four year degree program and develop a website to help soldiers navigate (by proponent) to find the best degree fit. For questions on the CEDP please contact the ArmyU Accreditation and Programs Division at 684-7490.

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## **Mid-level Continuum Workshop**

Rose Burds

For over a decade the MLC Team (formerly named the School of Advanced Leadership and Tactics (SALT)) executed annual Faculty Development Program Level 2 (FDP 2) workshops at regionally located Centers of Excellence (CoEs). The purpose of the FDP 2 workshops was to educate instructors on the content and methodology of the Mid-grade Learning Continuum (MLC) Captain Career Courses (CCC) and Warrant Officer Advanced Course (WOAC) professional core. These FDP 2 workshops also certified CCC and WOAC train-the-trainer (T3) instructors in accordance with TRA-

DOC Regulation 350-70. This year, IDD is renaming FDP 2 to “MLC Curriculum Workshops” to better align with the terminology used in the Common Faculty Development Program (CFDP).

New this year, based on feedback from the field, IDD will also host an MLC Leader Workshop on April 24-26, 2018 at Fort Leavenworth, KS. The focus of the leader workshop will be on enabling CCC and WOAC course leaders to execute MLC professional core curriculum. The new workshop is intended to create a collaborative environment where course leaders obtain information

on course updates, learn about emerging doctrine, share best practices, recommend course improvements, and discuss course management techniques. Attendance at the MLC Leader Workshop is required to support the Accountable Instructional System (AIS) as outlined in TRADOC Regulation 350-70.

If you would like to schedule an MLC curriculum workshop at your school or attend the leader workshop contact MAJ Brad DeLoach at [john.b.deloach.mil@mail.mil](mailto:john.b.deloach.mil@mail.mil) .

## **What Happens Between Certification and Re-certification?**

Brandie Wempe and Jack Rabon

So what happens between certification and re-certification? The answer is Continuing Professional Development. What is that exactly? Continuing professional development is the process of providing education and coaching opportunities to faculty members so they keep current in the theory and practice of adult education, as well as professional military and leadership topics. These opportunities are essential to the developing, sustaining and promoting World-Class Faculty. According to TRADOC Regulation 350-70, professional development includes advanced faculty development courses, credentialing opportunities, a short-term faculty development program, and opportunities for continuing professional development. Such courses include the Civilian development courses

through Army Management Staff College (AMSC), and the Training, Capability and Doctrine Warfighting Developer Career Program (CP-32) Competitive Professional Development Program.

AMSC educates and develops the Army Civilian Corps for leadership and management responsibilities throughout the Army and serves as Executive Agent for the Army Civilian Education System (CES). The CES courses offered include: the Foundation Course, Basic Course, Intermediate Course, Advanced Course, Continuing Education for Senior Leaders, Supervisor Development Course, Organizational Leader Development Course, Manager Development Course, and Action Officer Development Course. The CP-32 CPD programs provide: Short Term Training, Certificate Training

Program, Developmental Assignment Program, East Carolina University Program, and the Mentorship Program.

The local Faculty and Staff Development Offices (FSDO) are charged with developing a Continuing Professional Development Program that meets the needs of the assigned faculty (TRADOC Regulation 350-70, Table 8-2). The Faculty and Staff Development Division at ArmyU looks forward to collaborating with colleagues at FSDO's across the enterprise to expand the menu of opportunities for faculty to attend courses, workshops, and professional conferences that contribute to maintaining currency in professional military and educational topics.

## What is Magna Commons?

SFC Don Masterson

Magna Commons is an on-demand, online, and campus-wide digital library of seminars. These online seminars are appropriate for faculty and administrators. Most video seminars typically range between 40 and 90 minutes that you can watch in your office or in the classroom. The library continues to grow as new programs are added throughout the year. Magna Commons typically includes leading educators and consultants who deliver thought-provoking, content-rich presentations. Magna Online Seminars address critical issues facing faculty and administrators today. Some of the topics that are covered for faculty are academic integrity, syllabus development skills, and course design. Videos available for administrators include topics addressing program strategy, strategic planning, and program assessment.

If you don't have time to watch a full length seminar on Magna Commons, Army University has also subscribed to "20 Minute Mentor Commons." It includes presentations for professional development that can be watched in short periods of time. 20-Minutes Mentor Commons are targeted faculty development programs grounded in sound educational theory. They offer fast and focused solutions to common classroom challenges. Mentor Commons includes video-based presentations, PowerPoint handouts, and Certificate of Completion (PDF). Most CoE's have this information to be able to log on and utilize it tools. If you don't have the access, talk to your CoE FSD managers or email Army University at [usarmy.leavenworth.tradoc.mbx.armyu-fsdd-policy@mail.mil](mailto:usarmy.leavenworth.tradoc.mbx.armyu-fsdd-policy@mail.mil).

## PME Subcommittee

Rose Burds

The Instructional Design Division of Army University along with the Training & Education Division of the Mission Command Center of Excellence co-chaired the first Professional Military Education Subcommittee (PMES) on 24 January 2018. The subcommittee is designed to provide guidance and direction to sustain the relevance, synchronization, and integration of learning outcomes in Professional Military Education (PME) and to assess Soldier/leader learning requirements within and across the cohorts. The PMES is also responsible for conducting analysis and making recommendations to the Army Learning Coordination Council (ALCC) for the addition or deletion of mandatory/directed learning topics to the PME professional core curriculum. Its goal is to identify issues, develop potential solutions and provide recommendations for decision to the ALCC.

In its first meeting it received updates from the Writing Resourcing Work Group and the Mid-Grade Learning Continuum (MLC) Work Group.

The subcommittee received a brief on the background of the Army learning Areas (ALAs) & General Learning Areas (GLOs) and had discussion on their alignment in courseware. A discussion on mandated & directed training in PME looked at if a systematic approach to the evaluation and implementation of directed training is needed to ensure the right topics are taught to the right cohort at the right time and meet the intent of Army leadership. The subcommittee showed a desire to further evaluate how the current process for integrating directed training in PME is conducted.

The next meeting will be held on 25 April 2018 at 1300CDT. Future topics of interest include the Army Cyber Operations Training Strategy (ACOTS) within PME and an update on the recent NCOPDS restructure and alignment. The P.O.C. for nominating topics or request to be included in future subcommittees is LTC Jared L. Clinger at [jared.l.clinger@mail.mil](mailto:jared.l.clinger@mail.mil) or commercial at (913)684-9556.

## The New Common Faculty Development - Developer Course (CFD-DC) is Ready Now!

Dr. John Persyn

Closely following the approval of the Common Faculty Development – Instructor Course discussed in the last issue of The Chalkboard, the new Common Faculty Development – Developer Course (CFD-DC) is also now approved and accessible in both TDC for courseware and ATRRS for enrollment (Course Number 7B-SI7Q/570-SQI2). This course replaces the Systems Approach to Training Basic Course (SATBC) and Foundation Training Devel-

oper Course (FTDC) to provide qualification for Army training and curriculum developers.

Successful completion of the CFD-DC results in the award of the Developer Skill Identifier (SI-7Q) or Special Qualification Identifier (SQI-2). In addition to this qualification, developer certification requires completion of site-specific and billet specific requirements as directed by the local command (e.g., CoE or School). *(continued on page 4)*

(continued from page 3) The new Developer Course is a ten-day/80-hour course that equips training and curriculum developers to produce courseware for institutional and operational training and education. As with predecessor courses, this new course introduces developers to the process of lesson plan development using the Analysis, Design, Development, Implementation, and Evaluation (ADDIE) and the Accountable Instructional System (AIS). It includes lessons that address Army Learning Enterprise Goals, Adult Learning Principles, and Lesson Development.

A key change from previous developer courses is the inclusion of both task- and topic-based development, which aligns with in-process revisions to *TRADOC Pamphlets 350-70-7, Army*

*Educational Processes and 350-70-14, Training and Education Development in Support of the Institutional Domain*. As a result, the new course uses an active learning approach to provide a more comprehensive understanding of both educational and training development processes.

Legacy courses SATBC and FTDC will remain in Army Training Requirements and Resources System (ATRRS) concurrently with CFD-DC for 36 months from the date of the POI's validation to accommodate NGB/USARC training transition. For additional questions about the new courses, contact the ArmyU FSDD Course Management Branch at [Usarmy.leavenworth.tradoc.mbx.armyu-fsdd-course-management@mail.mil](mailto:Usarmy.leavenworth.tradoc.mbx.armyu-fsdd-course-management@mail.mil)

## Writing on the *Chalkboard*: Notes from VPAA

- AU has initiated planning for a learning forum scheduled for 14-16 August at Fort Leavenworth, KS. The purpose of the forum is to provide an opportunity for faculty and staff developers from across the Army Learning Enterprise to network, foster key initiatives, and learn how to develop best practices—particularly in accreditation, assessment management, and faculty development. A call for proposals was sent to all FSDDs on Feb 8th. You can also find it at <http://armyu.army.mil/FSDD/proposal>
- IDR/PDRP managers please email your AKO name to the Policy and QA section for access to the quarterly report SharePoint if you do not have access.
- The next issue of The Chalkboard will be disseminated in May 2018
- For more VPAA information visit our website at <http://armyu.army.mil/vpaa>

## Contact Us

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